

WHALESONG

Volume XIV, issue I

September 28, 1994

\$30,000 whale icon is coming down

By NATALIE MOURANT
WHALESONG REPORTER

The whale mural on the side of the Marine Technology Building is coming down.

The mural was put up as a part of the Art In Public Places (AIPP) project. The legislature passed a law which requires that whenever public monies are spent on construction for new facilities; 1% of the total budget should be allocated for AIPP. This is sometimes referred to as the 1% for art tax.

Most university buildings fall into this category, as do city and federal buildings. A selection committee, which is comprised of members of public entities, select an artist, critique the artwork, decide if it's appropriate, then approve it.

The whale mural, by artist Bill Ray, was intended to be permanent. He selected concrete as his material because it would accept his special paint.

Concrete was probably not a good choice in that it expands and contracts differently from the building's boards and once the concrete started to crack, the whale then would fall apart. At this time the mural is held onto the building with thousands of screws. This is to keep the mural from falling off the building.

Mike Green, an architect in the Facilities Planning and Construction office of UAS commented, "There has been public outcry to leave the

whale alone, to let it crumble because it is so far gone, but we have a responsibility to the building and to protect our investment."

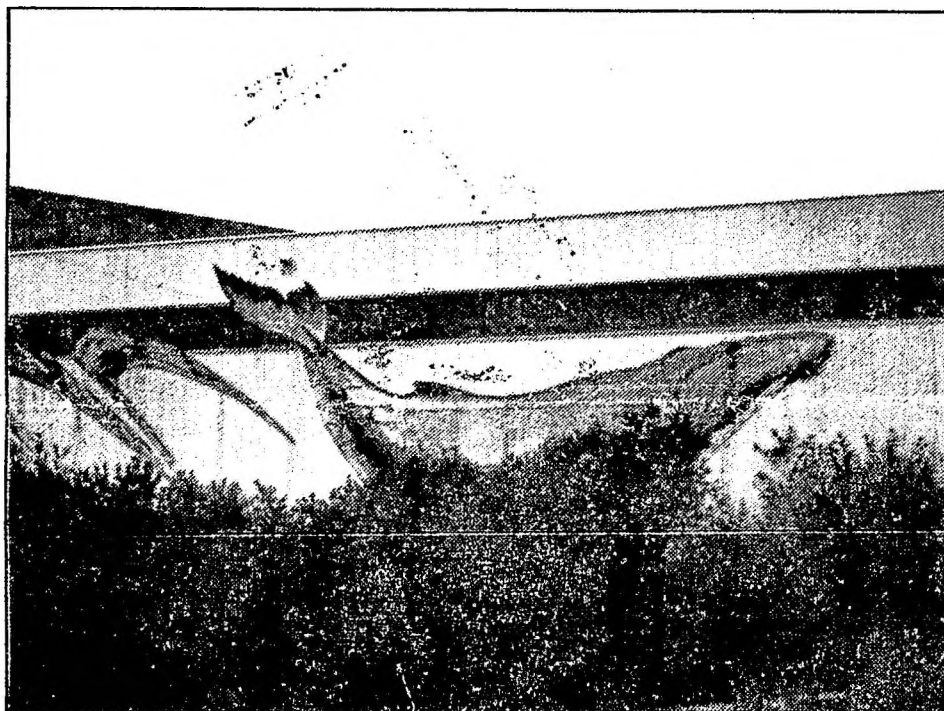
The mural cost \$30,000 to create and the school does not seem to just let that go to waste. If the whale does not come down now, there would be no possible way to save it. Also, the

whale has done damage to the building itself. Currently, water is infiltrating the building's walls through the holes in the whale.

A work force comprised mainly of Mike Green and employees of the Physical Plant will begin taking the whale down in the next few weeks. They will take 3 or 4 day to do the job. The pieces of the whale can be restored and put up in another university facility. However, next time the whale would be placed inside out of the weather. The restoration is expected to be very expensive and would likely require the artist to touch it up after the cracks were repaired.

Currently, there is no facility to place the mural, the only option at this time is to store it

see MURAL page 9....



"The \$30,000 whale mural"

WHALESONG PHOTOGRAPHER/JASON SMITH

The UAS housing update

By AMELIA JENKINS
WHALESONG REPORTER

When I first moved to Juneau, in August 1993, I spent my first few weeks in a sleeping bag in a friend's basement. Many students share a similar experience. Last year, UAS enrollment increased by 25 percent. This year, yet another 30 percent enrolled. More and more people are coming here every year. And more and more people are applying for student housing. At one point during the summer there was a waiting list of over 100 students and 20 families. I spoke with Grammel, the housing manager, said "Every year we get a little longer. But it's probably the longest it's ever been."

"The students themselves are a lot different from in past years," Grammel said. "The newer students, she said, are more committed, and have higher academic levels. She cites programs such as National

Student Exchange, MAT (Master of Arts and Teaching), and the biology program as bringing in these new students. Grammel further commented, "The applications are also coming in earlier, which also helps to bring in more focused students."

Students live in two- or four-bedroom apartments sharing a kitchen, bathroom, and living room with three other students. All utilities except laundry and phone are included in the housing fee. Costs for one semester in single housing each student pay for her own bedroom. Double each student sharing room with one other student pay \$482 and family housing the other people in a two-bedroom unit cost \$3,500 per semester. Broken down over a 16-month semester that comes to \$314.25, \$270.50, and \$490.00 for a family unit. "It is reasonably priced," says Tressa

Matteo, who lived in student housing for a year, and now pays rent off-campus.

The problem Student Housing is now faced with is what to do with all the students who are applying. There's not nearly enough room in the existing units, and the proposed new residence hall, which will be able to hold

83 students, will not be ready for occupancy until Fall 1996, at the soonest. So what are students supposed to do until then?

Many new students do not have cars, which limits them to places on the bus route and, preferably, in the valley. "Most

see HOUSING page 9....



"The infamous UAS housing dorms"

WHALESONG PHOTO

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Briefly...

By MELISSA ORDNER
WHALESONG REPORTER

Free Breakfast Program:

Connie Thunberry, member of the Aldersgate United Methodist Church in Juneau, wanted her church to do something for the children in the community. So she went to the schools to ask if she could set up something. The schools told her that what they really needed was a breakfast program.

"This would be a safe place for kids to come and eat breakfast and visit with friends," says Monica Sheeler, whose son, Andrew, a sixth grader, helps serve the meals. "There are four kids that we serve now, but we are handing out stuff to get more here," said Andrew. The "stuff" Andrew is talking about are flyers that invite kids to a free breakfast.

The meals served are cold foods, such as cereals and Pop Tarts. The church is unable to serve hot meals until they bring their kitchen up to code. They need three-tub sinks and a separate one for hand-washing. Right now they only have two sinks for cleaning and one hand-washing sink.

A fund-raiser was held Sept. 10, 1994, to help remodel the church's kitchen. How can you help? The church is looking for volunteers to serve the children. If interested, please call Monica Sheeler in the evenings at 789-3363.

Cans Needed: Big Brothers and Big Sisters of Juneau are collecting cans of food for "CANstruction '94".

CANstruction is a opportunity to be creative and helpful. Cans of food will be collected on Oct. 1, and sculptures will be made from these cans. Each sculpture will be judged for originality and amount of cans used. When the competition is over and the can sculptures taken down, the food will be donated to the Southeast Alaska Food Bank.

The competition will be held at the Mendenhall Mall on Oct. 1, 1994. Sculptures must be finished by 1 p.m. and the judging will be at 2 p.m.

If you have any canned food lying around and would like to get rid of it, please bring it to either the housing lodge or the Mourtant cafeteria.

Increase in Student Population: Last year there were 513 full-time students enrolled at UAS. This year the population of full-time students increased by 12.6% bringing the total to 587, and with the increase in part time students, UAS is up 30% from last year.

Greg Wagner, (Student Recruiter) said, "We want to keep things personal through letters and phone calls to incoming students and with this personal touch, student populations have been affected." The University is looking for a 10% increase for next year. Ultimately, they would like 800 full-time students. Unless the University increases its capital each year students will encounter an increase in the shortage of housing, teachers, class offerings, and classrooms.

Student Activities looking to entertain you: Since the first class this fall, Student Activities has been keeping themselves busy trying to keep everyone else busy. Most recently, comedian Paul Rodriguez was a big success with over 600 UAS students attending. Also a good time was the annual picnic at Sandy Beach. With the great weather, students played softball in the "Chancellors challenge," enjoyed the sunshine, and ate a pile of hamburgers and hot-dogs. The welcome-back cruise with over 80 people was, "The best event we ever have done," said Tish Griffin, Director of Student Activities and Housing. Upcoming events include: Oct.

6, John Nilson, a new age pianist, which will be held at Chapel by the Lake. Oct. 8, 10,000 bulbs, a project that invites all students to attend with a free barbecue around noon. Oct. 20 comedian and ventriloquist Jeff Dunham will be entertaining us for a second time at Centennial Hall.

New Faculty members at UAS: If you haven't noticed yet, there are some new faces around campus this fall among the teaching staff. Neil Gilbertsen, Public Administration; Jim Goes, Management; Vesna Kilbadra, Math; Virginia Muelle, Sociology; Tom Thornton, Anthropology; Christopher Weaver, English; and Rosita Worl, Anthropology.

Internship Deadline Approaching: Applications for the University of Alaska Statewide Legislative Internship Program are due by noon Oct. 17. This program allows undergraduates to receive 12 hours credit for working the legislative session. Graduate students receive 9 hours credit.

Interns are required to work the seventeen-week session, not just the semester. They receive a stipend of \$3,000 paid in bi-weekly installments. For further information and application forms contact either Richard Hacker with the Business School (465-6347) or Clive Thomas at the School of Education and Liberal Arts (465-5381). Results of the selection process will be announced Nov. 4.

Vote, Vote, Vote: Remember to register to vote. You must register at least 30 days prior to the date of an election. You must register by Oct. 9 for the Nov. 8 election. You may register at the Egan Library or the Student Government Office.

Students give Art Show: Art Clubs of UAS will be giving a fall exhibition. The show opened Sept. 24 and will run through Oct. 3. The exhibition is at Davis Log Cabin Visitor Information Center, 134 Third Street. This is presented by The Original Printmakers and Top Drawers Clubs.

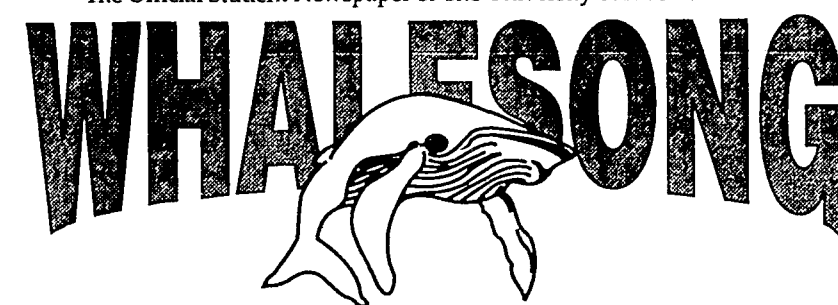
Comedian/Ventriloquist

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The Official Student Newspaper of The University of Alaska Southeast



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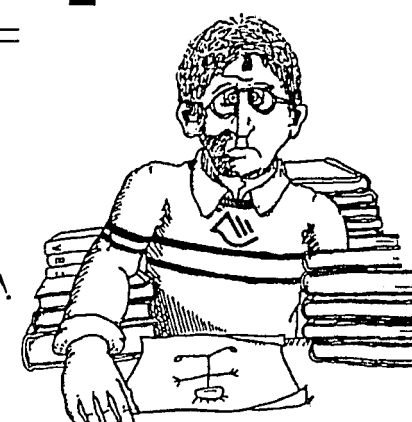
The University of Alaska Southeast student newspaper, The *Whalesong*, is a bi-monthly publication with a circulation of 1,700 copies per issue. The *Whalesong's* primary audience is UAS students, although its broader audience includes faculty, staff, and community members. *Whalesong* will strive to inform and entertain its readers, analyze and provide commentary on the news, and serve as a public forum for the free exchange of ideas. The staff of the *Whalesong* values freedom of expression and encourages reader response. Letters to the editor are welcome and highly encouraged. All letters must be signed to be considered for publication and may be edited for style and/or brevity but never content. The *Whalesong* editorial staff assumes no responsibility for the content of material written by non-staff members. The views and opinions contained in this paper in no way represent the University of Alaska and reflect only those of the author(s). The editorial staff is solely responsible for content. The *Whalesong* is located on the Auke Lake campus in Mourtant 207B. Mailing address: 11120 Glacier Highway • Juneau, AK 99801. Telephone: 465-6434, Fax 465-4595, VAX: JYWHALE.

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NEWS

The Children's Center: A Retrospective

By NOAH AUSTIN
WHALESONG REPORTER

The Children's Center has been a topic of discussion for many years at UAS, and at last here is the history.

When the Jones House was originally purchased by the University, it was used as a storage facility for archived documents. It was never intended to house over twenty children and become the child care facility we now know as "The Children's Center."

Tish Griffin, Assistant Director of Student Services, said, "The Children's Center began as an outcry from one student." Julie Mangold was a mother of three facing the dilemma many parents do in Juneau—lack of affordable child care. In 1985 she rallied Student Government's support for on-campus child care services, and secured an informal agreement for continued support. With the help of Bob Green, then director of Physical Plant, the Jones House was converted from a storage facility into a temporary location for the Children's Center.

Physical Plant shouldered all the costs for this renovation and subsequent conversion. It still pays for the utilities and charges no rent for the premises. "[The Children's Center] could not exist without the generosity of physical plant," Griffin said. The Jones house,

however, was purchased for another reason. The property provides an access road to the proposed recreation center

eventually to be located behind student housing. The present location was seen as a temporary solution just to get the center started.

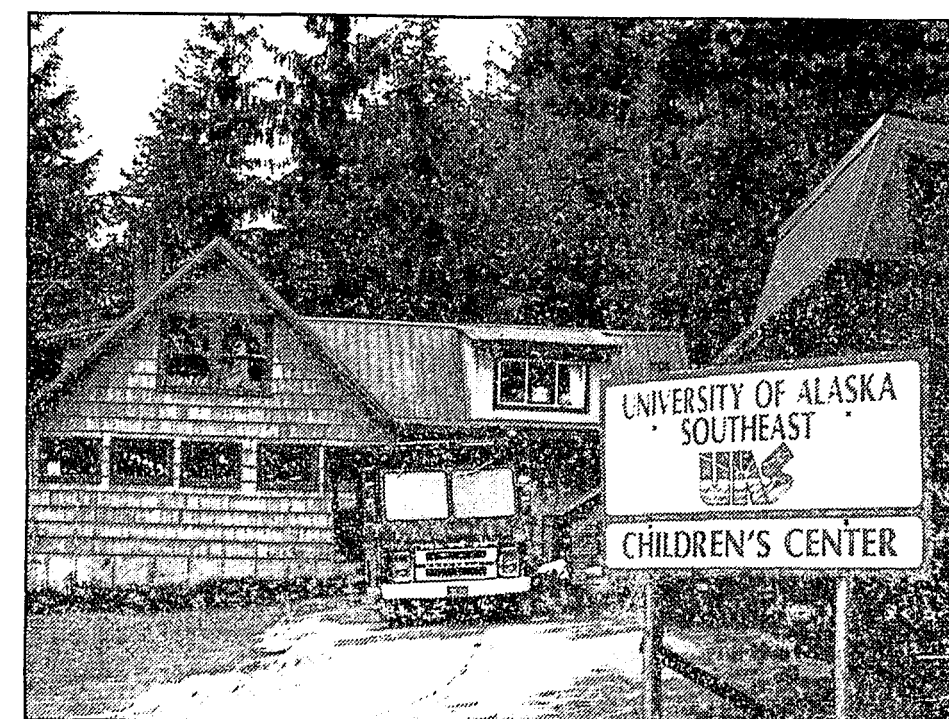
The Children's Center started under the direction of Janet Henley, who was recruited from the Faith Lutheran Church children's program. At first, all of the hiring and firing decisions were made by a volunteer "parents advisory group." This volunteer panel had full hiring

and firing authority over the director, managed the budget, and did all fund-raising. Since the Children's Center did not receive general fund support directly, all revenue for the Center had to be generated from outside sources.

This lack of general fund money meant two things: The service would not be free to students, and substantial support from the student body

because it is a temporary location," said Griffin. Money problems seem to plague the center.

The Children's Center is what is referred to as an auxiliary in the bureaucratic world. An auxiliary is a self support service such as the food service or the bookstore. The other auxiliary services on campus have an obvious product to sell. The Children's



and various University departments would be required for its continued existence. However, continued existence at its present location was never considered a viable option.

Since the beginning of the Children's Center, the Jones House was "slated to be demolished," said Griffin, "and other options had to be examined." "We initially looked at student housing apartments as an option, but I told [the committee] that the housing

complex should have been designed for it, if they wanted to be in the child care business," she said.

The next option was eventually to be located behind student housing. The major obstacle to this solution was funding. The present location, although cosmetically remodeled, remains a precarious location for a Children's Center. Rhonda Salerno, present director of the facility, said, "The walls still have rot in them; the electrical [system] is always giving us shocks; we have exposed electrical sockets." ("No department wants to put money into structurally remodeling the building

Center does not — at least not until some existing child labor laws are changed. Its main source of revenue are the fees it charges parents. The Children's Center caters to the children of college students who, statistically, are not the most financially stable group. Raising fees beyond what they already are would thus financially alienate the population the center exists for.

Student government support for the center has waned in the recent years. When the center first opened, student government gave the center a \$10,000 gift. Since that time a few miscellaneous gifts totaling a few thousand dollars have been given to purchase various supplies. In the first few years of the operation, the student body president was thirty-five years old. In subsequent years, the officers have been consistently younger, and less open to support for the Children's Center.

Chris Knight, student government's public relations officer last year, said he was not even aware of the commitment that student government made to the center when the center first

see HISTORY page 9....

Currently, the Children's Center sits in Limbo

By KAREN DUNAWAY
WHALESONG REPORTER

Even after repairs and renovations performed this summer, the UAS Children's Center is in desperate need of new facilities. Rhonda Salerno, the coordinator for the Children's Center, commented, "There are leaks in the roof and the plumbing and electricity are coming close to each other and giving us shocks. They worked on it this summer to make it livable, but they don't want to put any more money into that building." The building the Children's Center currently occupies is in such desperate shape that, "The building is going to be torn down next year," commented Salerno.

According to Salerno, two Juneau legislators approached the University about the possibility of raising funds through the legislature for the construction of new facilities; however, nothing came of it. Chancellor Lind so far has come up with an idea to put modulars at the current site of the center. Salerno commented, "That instead of putting money into modulars which would cost a lot, the center needs to have a real permanent facility." Chancellor Lind stated, "Capital construction of anything is

really tight. We are trying to get more housing, we are trying to get a recreational center for our students, and we are trying to get more classrooms. Those are higher priorities than obtaining state capital money for a Children's Center at this point in time. We have spent quite a bit of money this year trying to upgrade the facility, and it is certainly better now than it was the past few years. We can get some additional years use out of that building." When approached with Chancellor Lind's comments about lack of money, and asked about where funding might come from, Salerno insisted there were legislators last year interested in supporting the concept of constructing a new building, and she commented, "The University has not made it a priority and that is why there is no money."

With new facilities, the Children's Center would be able to serve more students, faculty, staff, and community members. According to Salerno, with more space, the center would meet the accreditation criteria for the National Association for the Education of Young Children (NAEYC). Currently there are only seven centers statewide and there are no centers in Juneau that have NAEYC. Salerno said that the Children's Center does the best it can within the small space

see CURRENT page 6

We're doing it again!

The 10,000 Flowers Campaign is an all-volunteer effort of University of Alaska Southeast employees, students, alumni and Juneau residents who on Saturday, October 8 will plant 10,000 flower bulbs at the Auke Lake campus. We did it last October and the campus was spectacular in the Spring! In the years to come thousands and thousands of blooming daffodils, crocuses, narcissus and tulips will color the campus in naturalized drifts.

Sat., Oct. 8: Time to plant!
The planners have set aside Saturday, October 8, 1994 as the day for planting 10,000 bulbs. We'll begin at 9 a.m. and lunch will be served to the volunteers! Anyone interested in volunteering should call the Student Activities Office at 465-6528.

Degree offerings need to change!

By CHRIS KNIGHT
WHALESONG EDITOR

Already we have entered into another semester at UAS. As each one of us continues to plug away at our degrees, increasing our knowledge and hopefully progressing towards a new and exciting future, one has to wonder about the future of UAS.

Most recently UAS hired 6 new faculty members in public administration, business management, anthropology, sociology, english and math. UAS is not famous for any of its degree offerings. When people think of where they want to study business, education or liberal arts, the last place on earth they think of is Juneau, Alaska. So one wonders what draws students to this university. Most likely it's a combination of the natural surroundings and, for Southeasterners, the locale.

However, for a university to continue to survive in a depressing economic transition, it needs more than locale or natural beauty.

Most universities have a strong degree base in one field or in many fields. Currently at UAS, we do not have a strong base, we are not recognized as a leader in education in any field. For this university to grow and succeed it needs to create a strong degree base, in which students from all over the U.S. would want to come and study. Instead of providing degrees that every other college in the world offers, why not take advantage of our natural resources that are unique to this campus, and offer degrees in those.

Geology, glaciology, fisheries, political science, oceanography, biology and botany are all degrees we

could offer at UAS, and each one takes advantage of the unique environment we live in. Of course we offer degrees in biology and an emphasis in botany. But how good is a Biology Department that only has three instructors? There should be a faculty of at least 10, and 10 more to conduct Botany classes. Where else in the world do you get a chance to study an active and healthy rain forest? Most people would rather study botany in Juneau, Alaska, which is nestled in the Tongass National Forest before ever considering for example Washington State, which is located in a desert.

This school could offer so much more. Again, where else in the world could a university use its environment as one big lab. Glaciers within minutes, the sea within feet, one has to wonder why UAS hasn't taken

advantage of these natural resources and incorporated them into its degree offerings. This university could be a world class site for oceanography. With the rich tide pools and estuaries, the deep waters and abundant sea life, students from all over the world would be interested in the unique learning experience. At present, University of Oregon holds strong accreditation in oceanography. U of O is located over a 100 miles from the ocean and much of Oregon's sea life has recently been put on the protected list. Why study in Oregon, when you could get up every morning to check your project and collect data in Auke Bay.

It doesn't take a rocket scientist to figure out the shortcomings in degrees offered at UAS. Most people are aware of the fights over

degree offerings between the Anchorage, Fairbanks and Juneau campuses. Generally, the more degree offerings a university can offer, the better chance it has at obtaining funds from the Legislature. There is no reason that our administrators shouldn't be able to lobby and muscle the Board of Regents to take advantage of our precious political and natural environment and be able to offer degrees that will in turn create a building block for an ailing university.

Sure, we have heard the swan song before, "We asked the Legislature for more money, but because of declining state revenues, we were turned down." If that is the case, then our administrators need to get hold of a bigger pair, and take the degrees offered now and reinvest in the future.

OPINION

Open minds only! Scott's thoughts and more

By SCOTT T. TRIBLE
WHALESONG COLUMNIST

Here are the shortcomings of our mechanistic, linear knowledge educational system.

As we (students, educators, and passive participants) involve ourselves in another semester of class work and evaluations, it is important for us to take a moment to understand what it is we are doing.

First of all, we are spending money. This act is considered noble in free-market economies, so let us commend ourselves for this excellent contribution to society.

Secondly, we are supposed to be acquiring some information and/or skills, which will make ourselves more marketable and consequently will enable us to earn more money. Hooray for us again.

In addition to perpetuating the flow of funds, to those of us involved in education are supposed to be advancing understanding, asking questions, and solving problems.

Unfortunately there is little room for the last three goals in our present educational model. Although the structure of university (and public education) courses varies greatly depending upon subject matter and educator's/instructor's preference, there is a common model presented to the student: We (instructors, administrators, or other structural authorities) know what you need to learn; you (the student) will learn it our way, and we will tell you how well you did or didn't do.

This system is relatively simple and quite deeply ingrained into our value system as the foundation of a formal education. It is almost unimaginable for some (students and instructors) to stray away from this system.

However this authoritative educational system is not beneficial for development of knowledge, self-regulation, or democratic participation. This authoritative system retards the student's natural inclination to observe, think and solve. Demanding intellectual involvement through academic

threats (do as I wish or receive poor grades) is no substitute for encouraging self-development and recognizing self-improvement. Removing a person's natural inclination to question, reason, and react, damages their abilities to create change in their personal environment and the community as a whole.

Perhaps the most negative effect of our linear authoritative educational model is on the educational system itself. Present limits of knowledge are defined by the advancements of gifted thinkers, who currently function in segregated subjects, attempting to perceive reason where presently there is mystery. This means that educated individuals are trying to understand things which are not presently clear, explained, or logical. It is also fair to assume that they are themselves motivated to find answers to these problems. In contrast to the thinker who is questioning, the student is presently expected not to question but to memorize/learn on demand, acquire some dated information that they may or may not find valuable, but is concurrent with present perceptions and societal standards. Through this emphasis upon the "known," rather than student interests, in class activities, students are never exposed to the wonders of the unknown, which is the entire foundation of our most human quest, the journey for understanding. It is arrogant and self-defeating for our educational model to be: "take what I have," when there is such a vastness within the realm of the not understood. Perhaps it is easier to continue the directional flow of information to students, but I would like to illustrate how it is detrimental to do so.

Within our present system class materials are always within the realm of "known information" for some students, while some learners might classify the subject material as "new" and other students might consider the subject "useless." Who is being taught what? Regardless of how the student perceives the information, it is fairly safe to state that

the educator perceives it differently. Much of the class curriculum must be composed of what the educator (and other members of the discipline) found important from their own personal experience either as a student or as an educator. Who is gaining what understanding?

Once upon a time, textbooks contained a great amount of information that one could not otherwise acquire easily. Long ago, learned men and women were the only source for acquiring information and understanding. As modern man is awakening to a dawn of information technology, there is more information available to students outside the classroom than they could digest in many lifetimes. Americans especially are waking to the reality that there are many different perspectives as to what we have done and what we are doing. Why should classrooms function to limit the type and amount of subject material that students will expose themselves to?

If the students were encompassed into the development of curricular objectives and assessment practices there would be a much higher probability that the class material would be of interest to all of those involved in the educational process. Democratic classrooms empower students to be better developed persons, capable of questioning, thinking and acting for themselves. If knowledge was not presented by educational systems as a complete body (when in reality it is a patchwork of fragmented perceptions), then perhaps individuals would realize that they should be active in questioning it, constructing it, and changing it instead of simply accepting it.

From our first day of school we are

taught that others have the answers to our questions. This is untrue and dangerous to believe, as others may not have any need, relevant information, or time to even perceive our questions, let alone possess the motivation to answer modern dilemma, as we pursue our higher education, we are told that others know what we will need to become knowledgeable, when we (as individuals and groups) are just beginning to understand what is important.

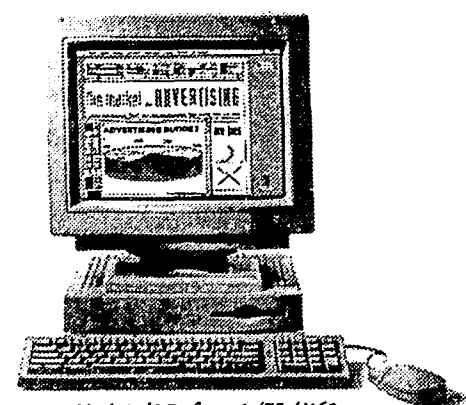
Our educational system is lagging far behind, clinging to a agricultural calendar. It is an industrial model of information within a web of fragmented mechanistic science and logic which has religiously held onto its virtues, unready to accept responsibility for its own creations. Maybe our violently troubled modern society as a whole would be

less apt to rely upon the present as a definition of what could (and will) be if we had more tools to think with and less tools to kill one another with. Perhaps health care reform would be less critical if individuals knew how to feed themselves properly, and were engaged in active lives. Maybe our youth would not be killing one another (and themselves) if they felt able to contribute to their communities rather than displaced by economic discrimination and ethnocentrism ingrained within our public educational system. These are a few examples of the real problems facing students each day, why are these perceptions left outside the classroom door? Are they too real? If so what are we learning to do, but perpetuate more problems within our helpless bliss.

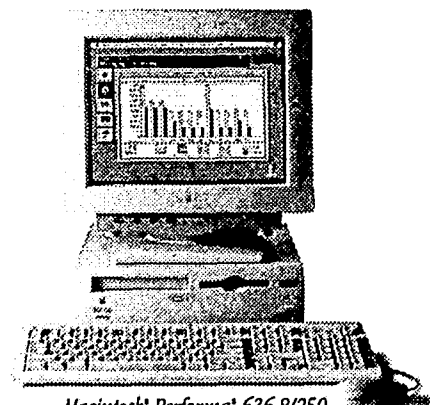
Perhaps it is unfair to lay so

SEE OPINION PAGE 11

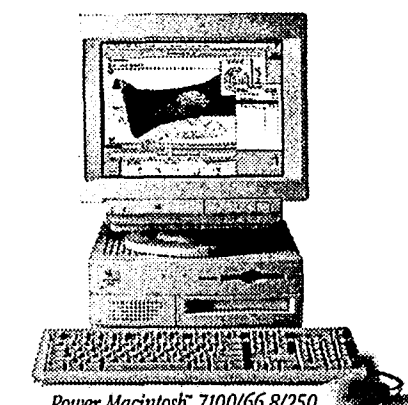
For once, a cut in educational spending that actually helps students.



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John Nilson

The University of Alaska Southeast presents new age pianist:

Pianist John Nilson celebrates life through his music in mellifluous rhythms that lull the soul and that can turn an auditorium into Shangri-la once his fingers begin their work.

Nilson has entered a new decade with his eighth album, Night Garden, a classic collection of originals by this versatile keyboardist and guitarist.

Keyboard Magazine praises him as "this effective performer with a solid percussive touch... Nilson achieves the kind of unity that listeners are sure to appreciate."

Nilson has worked with many musicians such as Jesse Colin Young, Alex De Grassi, Phillip Aaber and Eric Tingstad.

October 6 • 7:30 p.m.
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\$10 General Admission • \$6 Students

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NEWS

Computer Center gets new Hardware

By PRAHD BITTLESTIFFENDER
WHALESONG CORRESPONDENT

The University Computer Center will soon boast the addition of a new computer system which, combined with a similar system purchased over the summer, should considerably reduce slowdowns in the operation of applications used in the labs. It will also be used to provide several new services locally.

The computer systems, DEC 3000-300LX's, use the powerful new Alpha chip and will be used to relieve the work load on ACAD1, the University's principal VAX minicomputer, which has been in use nearly two years.

Currently, ACAD1 operates as the sole file server for the main computer labs, the Ed-Tech

Mac classroom, and the PC classroom. Due to the increasing demands being made on the system by University computer users, the speed of the network is often noticeably slowed.

In order to solve this problem, file services will be distributed among three separate machines. ACAD1 will continue as the Mac server, "Freya" a VAXStation 4000, will handle DOS applications, while the as-yet-unnamed Alpha-based computer will take over as the primary Windows file server.

The addition of the new Alpha machine, according to Barney Norwick, Bill Ray Center Computer Lab Manager, "Will provide reliability for classroom usage, because we will be able to

use most applications even if ACAD1 crashes, and also prevents system slowdowns by splitting the work load between Freya, ACAD1, and the new Alpha."

A network file server operates by providing a single location to store the application information required by individual computer workstations, rather than necessitating the installation of a large hard-drive in every workstation.

As users log on and begin running programs, the required information is transferred via network cabling from the server to the machine that requested it. If too many users are logged in simultaneously, the speed at which network traffic arrives is diminished, resulting in long waits

and potential problems. An important means of reducing such slowdowns, as well as building redundancy and robustness within the overall system, is to acquire new file servers on which to distribute the computing load.

"Ivaldi," the name of the Alpha purchased over the summer with money allocated from the Academic Computing budget, cost \$4,700 and operates with a processing speed considerably faster than that of ACAD1. It is configured to run the Unix operating system, previously unavailable to students locally, and although no CIS classes are currently being planned to teach Unix, it is possible that a "special topics" course could be created in the future if

enough student interest is demonstrated, according to CIS Professor Jack Curry.

"Ivaldi" will also be used to store data downloaded from University of Alaska computers located in Fairbanks. By providing a local repository for such data as the USENET message base, users will no longer be required to receive their information from Fairbanks links. This will enhance the speed and reliability of local USENET newsreaders.

In addition, Ivaldi disk space will be used to store institutional research data relating to previous semesters' class offerings, student enrollments, and greatly assisting in the ongoing budgetary review process, stated Paul Wistrand, Temporary Auke Lake Lab Manager.

Current.....

that they have to work in; however, she would love to see it accredited by NAEYC. At this time, however, the Children's Center often has to double up rooms for different purposes, move furniture all day, and the center appears in constant transition.

The future of the Children's Center is under intensive evaluations through the state-wide program assessment currently being conducted by the University of Alaska Board of Regents. Chancellor Lind feels that through the assessment the University will explore ways to improve the Children's Center. Salerno feels that one of the ways to make the school better is to combine the efforts of the education program and the Children's Center. When asked about this idea Chancellor Lind replied, "There should be a closer tie between the Children's

Center and the School of Education. I think we could be doing more than we are currently doing to link those two functions together." When asked about the Education Department's stance with the Children's Center, Marjorie Fields, head of the Early Childhood Education Program stated, "I have nothing to do with it. My stance is irrelevant. Nobody cares. What matters is the people who control the money. So what I want doesn't matter." When asked how she felt about a lab school that would combine the Children's Center and the Education Department, Fields replied, "The numbers of students that would be placed in there would not be very great. You

are talking about a different kind of education than universities are set up to deal with." According to Salerno, the Early Childhood Department is currently sending two of their students to the Children's Center for practicum studies. The rest of the Early Childhood Education students are being placed in a downtown co-op and in local primary schools. The future of the Children's Center is very much up in the air. Perhaps through program assessment there will be some new changes. The building and the future location are still unresolved. This only adds to the confusion in that the University has yet to provide a future plan for location and existence.

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ENTERTAINMENT

He Said/She Said: Advice for you the student

He Said-She Said addresses personal issues faced by students at UAS. Fred and Ginger are neither psychologists, psychiatrists nor accredited counselors, they are merely UAS students providing you with their opinions, based on their personal lives. The Whalesong is not responsible for the costs incurred in using or misusing the advice given in this column. Please submit letters to the Whalesong office or drop it off in the Whalesong box located in the UAS bookstore.

Dear He said/She said

I am an attractive female and generally confident as a person, but I feel sort of weak at the knees whenever I see this guy. This guy is very attractive and whenever we pass each other in the hall or corridor our eyes meet. I don't have any classes with him and would love to meet this guy but I am unsure of how to go about it. I am worried that he may have a girlfriend or when our eyes meet he is just being friendly. He said/She said I am confused what to do. I really like this guy, and I am really interested in getting to know him, but I am unsure of how to approach him. Do you have any advice which might be useful in my situation.

Sincerely
Shy

Fred: Okay, Too Shy To Say Hi, I can feel for you because I have been in this situation many times before. You want to say something so bad, but nothing comes to mind at that moment. Although, two hours later you do think of something cute, or clever to say. The only way for you to solve this problem is to get some guts and say hello.

Ginger: Well, Too Shy To Say Hi, I can understand your dilemma, but I have never experienced this frustration myself. Men find me very approachable. Whenever I have been interested in a guy he usually approaches me first. I say that you need to just wait for him to notice you and if he doesn't then there are other "fish in the sea," as they say.

Fred: No, no, no! Carpe diem! Sizzle the day, let him know that you exist. Some guys just do not notice some girls because they have a lot on their mind. Also, they could be just as shy as you.

Ginger: Most guys are not that naive or shy. They are so far into their egos that they like the girl to make the first move and make the first contact. Just because Fred is one of the "nice" guys but it doesn't mean your interest is. If you make the first contact you may get totally embarrassed and humiliated. But in the long run it may be worth it. In the end it is all up to you.

Fred: All right, Too shy, I thank you for writing in and I hope Ginger did not scar your feelings toward the male species.

To He-Said She-Said,

THE LAST MINUTE CRITIC LOOKS AT "NATURAL BORN KILLERS"

By PETE PETERSEN
WHALESONG MOVIE GURU

"Natural Born Killers"

Well, I am back for another season of movie reviews, it's not easy being known as the Gene Siskel of Juneau, but someone has to do it. Although, it looks like I will be doing the movie reviews alone this semester, since Tressa got promoted to advertising manager. I am sure everyone will miss our constant bickering and burning of one another; and no one will be able to forget her cynical and snide comments that she would make against the movies we reviewed. But life goes on, so I wish her all the best.

Now on to the movie, "Natural Born Killers," I believe

it is an excellent piece of movie making, although if you decide to see this movie, it will be unlike any movie you have ever seen before. The only thing that probably even comes close to this flick is the work done by David Lynch (Wild at Heart & Twin Peaks). You will probably be asking your friends after the movie is over, "What in the hell was this about?"

I do not think anybody really knows what is going on inside Oliver Stone's (Platoon & Wall Street) head anymore, so really, the only way to figure out this movie will be to ask yourself, "What do you personally believe about this movie?"

I am a little disappointed with Stone's style in how he

input on the opposite gender! I moved to Juneau a few years ago expecting a college atmosphere, where I could meet young attractive females. Unfortunately to my dismay, this college supports a "large" non traditional aged student body. (I think older women are wonderful, but if they're pushing forty my labedo takes a nose dive.)

Juneau and UAS in particular has a phenomena called the "Psycho-Factor." It is true in most cases, that women acquire this psycho factor after about three weeks here in Juneau. Maybe it has something to do with unequal numbers of females to men. We males have about a three weeks to two month leeway before she is afflicted with the disease.

Are there any decent girls in Juneau who you don't have to meet at the airport, or ferry terminal? My only solution is to import from the lower forty-eight. Or put up with head games, perpetual P.M.S., manipulation of feelings, and of course the unfaithfulness. (Which runs rampant in this town!)

I would appreciate any suggestions, or advice...

Sincerely,
Bitter & Celibate

Ginger: Well, Bitter & Celibate it sounds as if your experiences with the opposite sex have been very discouraging. From a women's point of view we are not all bad. Most of the women in Juneau have a lot to offer and have learned to deal with the "disease" quite well. Depending on what you want from a woman determines on where you look for them. The ferry terminal and airport are fine and good for meaningless "quickies." But, if a relationship is what you're after then the library, the theater or even the local taverns are all good places. Don't let a few bad experiences discourage you.

Fred: Hey Bitter & Celibate, I hope you are not asleep, she could talk all day if I didn't interrupt her sometimes. As usual I disagree with Ginger, if you go out to any of these places looking for love, you will not find it. Just hang out where you hang and let love find you. You cannot open the door to love, but she cannot, open it either, it has

to open on its own. Let your passion be your guide.

Ginger: Just because I feel that sex isn't love doesn't mean I don't believe in cupid and all that. It's true that if you go looking for love you usually won't find it, but it won't fall in your lap either. You need to be in a state of mind that is comfortable to you. By that I mean if you like the outdoors, Alaska is a great place and if you're interested in a mate with a brain, then UAS is a good place to start. But, no matter where you are or what you are doing try to do what's right for you.

Fred: O.K. Ginger, let's get off the subject of sex. Anyway, relationships happen when you least expect them. So just live your life and don't dwell on the lack of normal women. (Relationships are over-rated!) Too many people become co-dependent and end up losing sight of who they are and what really makes them happy. So find that balance between social, personal, and physical activities which makes life productive and enjoyable for you. Then again you can always find a nice companion for a minimal cost, at The Gastineau Humane Society. (nothing compares to mans best friend!)

Ginger: Bitter & Celibate I hope that you are able to use some of this information to your advantage. I wish you the best of luck in your future escapades.

Thanks for writing in and let us know how everything turns out for you-

Sincerely,

Fred & Ginger*

Remember to submit letters to the Whalesong office (top floor of the Maurant building) Care of He Said/She Said.

see CRITIC page 9....

SPECIAL PRESENTATION! SPECIAL PRESENTATION!

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Politics

Election Update: Our candidate Budget makers

By MICHELE METZ
WHALESONG REPORTER

With the general election a little more than a month away, the Whalesong interviewed the local legislative candidates to learn their views on some of the important issues they will face in the coming legislative session, if elected, including university funding and health care coverage.

Jim Duncan (D), the incumbent seeking re-election to the Senate, has a long history of representing Juneau in the Alaska Legislature. He has served 20 years, twelve in the House and eight in the Senate and has 16 years experience on the Finance Committee. Duncan is also active in the local community. He has taught government and public administration courses at UAS for the past decade.

Besides what he calls the "basic state responsibilities of K-12 (education) funding and public safety," Duncan lists adequate university funding and universal health care coverage as two of his chief priorities. "A priority of mine is to try to stabilize and increase funding for the local university this session," says Duncan. He supports more student housing because "It affects UAS's ability to grow," and he also supports the addition of a new classroom building at the Juneau campus.

Duncan has been active as an advocate for universal health care coverage, and he proposed legislation in the last legislative session to provide Alaskans with a quality health

care single-payer system. Although his legislation died in committee, he will again push for support and passage of his health care legislation this session.

Red Swanson (R), who is challenging Jim Duncan for his Senate seat, identifies himself as "a pro-development person." He opposes what he calls the "no-growth" attitude in Juneau. He says, "It looks like the Republicans will be in

"A priority of mine is to try to stabilize and increase funding for the local university this session,"

-Senator Duncan

control of the Senate, and if I'm elected I'll have a key vote." Swanson also says that this is the third time he has fought the capital move, and if he's elected he will continue to work to keep the capital in Juneau. Swanson declined to comment on other legislative issues.

Jack Cadigan (R), who is running for the House seat representing downtown Juneau and Douglas, is a partner in the Irish Shop and Russian shop and also teaches at Alyeska Central correspondence school.

Cadigan retired from the US Coast Guard after serving 31 years and says he is not running for political office to begin a new career. He believes that, "The State is at a crossroads," and he has ideas for seeking new funding sources to supplement and eventually replace the declin-

ing oil revenues, including reinstitution of the state income tax. He says that all of the cuts in the state operating budget have probably already been made, and "The fundamental thing that has to happen in the Legislature is seeking new funding." He states that new funding sources can be identified and pursued within one or two legislative terms.

When asked about university funding, Cadigan strongly expressed his opposition to tuition increases every year because he believes that "a state university should be heavily subsidized by the state, so it is available to everyone in the state."

Regarding the health care issue, Cadigan says "Senator Duncan's plan is probably a pretty good one. He's done a lot of groundwork." Cadigan feels it is not a question of whether there will be a major change in health care coverage, it's just a matter of when.

Kim Elton (D) is also running for the downtown Juneau and Douglas House seat. Elton grew up in Juneau, attending local schools and graduating from the University of Alaska, Fairbanks, where he studied journalism and was editor of the Fairbanks campus newspaper. After graduation, he held a variety of jobs, including commercial troller and positions on two city newspapers. He then became active in public service in a variety of capacities, most recently serving for more than two years as the Dir. of the Alaska Seafood Marketing Institute.

Elton, who also serves on the City and Borough of

Juneau Assembly, filed for the State House last May and says he will resign from his Assembly seat effective October 3, so voters can elect his successor rather than being appointed by peers.

Discussing university funding, Elton says, "UAS is at a crossroads. It is a \$17 million a year economic enterprise in Juneau, providing jobs and financial input into the community." To broaden UAS's appeal, Elton would "Like to see the Juneau campus offer leadership training for newly elected government officials from across the state. This training would not only provide instruction, but would bring people to Juneau from all over Alaska, allowing them to see first-hand that we're the same as they are and not a faceless entity."

Elton feels strongly about the health care issue and has been involved in the local health care task force. He believes that "Legislative leadership prevented Senator Duncan's proposed legislation from moving in the last legislative session." He foresees a reversal to Democratic leadership in the House which, "will allow us to accomplish things like universal health care coverage."

George Davidson (R) is running for the valley House seat vacated by Bill Hudson, who ran unsuccessfully for Lt. Governor. Davidson has been active in local and state government for many years. In Juneau, he has been on the Planning Commission three times, served for nine years on the Assembly and was Deputy Mayor for two years. At the

see ELECTION page 11

Election Update: Ballot Measures affecting Juneau

By LORI CAMPBELL
WHALESONG REPORTER

Voters going to the polls Nov. 8 will be greeted by five ballot measures. Three of the measures are self explanatory. Two are vital to Juneau's future. But these two may confuse voters said the south-east elections office.

The first measure is measure no. 3, which if passed the capital would move to Wasilla as of January 1, 1997.

The second measure is no. 5,

the "FRANK" initiative, which states that if passed it would require that before the state can spend money to move the capital or legislature, the voters must know the total costs, and approve a bond issue for all bondable costs of the move for the 12-year period after approval. A commission would determine both bondable and total costs of the move.

If Measure no. 5 is passed on the same ballot as measure

no. 3 then we would need to vote again on the capital move. In every election, the State of Alaska spends a large amount of money to run the elections and two votes on the same issue in consecutive years might be a waste of state money.

Two of the last three measures if adopted would amend the state constitution. Measure no. 1 would add to article I, section 19 the sentence: "The individual right to keep and

bear arms shall not be denied or infringed by the state or a political subdivision of the state." This amendment would take away the power from the state to make any gun control laws.

Measure no. 2 would add to article I, section 12 the goals of the community condemnation of the offender, rights of victims of crime, and restitution by offenders. This proposed amendment would also set out the rights of victims of

crime. Those rights include the right to be treated with dignity, respect, and fairness, to get information about a case, and to take part in proceedings involving accused offenders.

Measure no. 4 would ban ballot listing for some candidates for Congress. The ban would not take effect until 24 other states adopt similar bans on Congressional term limits.

see BALLOT page 11

NEWS

Housing.....

inexpensive, convenient locations are already taken," says Iris Jolly, who's been trying to move away from student housing for a year. Juneau has an 0.8% rental vacancy rate. Some students resort to living on boats. Some live in their trucks, while others; reside at the Best Western.

Lynette Grammel says, "We work very hard to place students who are having trouble finding housing." She says to contact the housing office at 465-6528 if a student is in that situation. "Students should not come to UAS because they can't find housing." She tells those students to "make their plight known."

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History.....

was created. This "commitment" was never written into the student government constitution as a recurring expense, and is therefore not being paid attention as such.

A decision on what to do with the Children's Center has plagued the Student Activities office for the past few years. "The Children's Center cannot be treated like a business," Griffin said. The center loses money every year and this red ink falls on the student activities budget.

"Tell me students, do you want this service, is this vital to your education... if not, let us get out of the business," she said. If the facilities are not improved soon, that may be just what they will be doing. The Children's Center is

presently maintained by the goodwill of physical plant, and a dedicated force of parent volunteers. The building has never undergone major renovation, and it was certainly not built to house 24 children. For 18 months

culminating early this year, negotiations proceeded with Chapel by the Lake to rent its new facility. "I really felt like we were finally going to have a new facility. They involved Rhonda on the design committee," Griffin said. "We have done some renovations to try to carry us through, but I sure don't want to look at [the current facility] for another year." Nobody can give any ideas about where the center could be relocated.

During an interview, Salerno was finding a phone number for one of the children, looking for a document she wanted to refer to, and answering interview questions at the same time. Multi-tasking seems to be a prerequisite to employment at the Center. "When I got here there was a door on boxes of archived records from the University," Salerno said gesturing to her desk. "There weren't even staff meetings for the teachers... there was a great lack of things." Now the Children's Center is staffed with people who care about the job—the pay alone wouldn't keep many people there—and the children look at the same faces every day. "The trouble with hiring students to fill all the positions," Griffin said, "practicums turn over and student's schedules change. We don't want new faces every day, we want the children to know who the people are." Some student positions, however, are available at the Children's Center.

When Salerno started as director of the Children's Center, she was told it was a project initiated by the students. At the time, student government apparently made a commitment to cover any financial shortcomings the center may incur. With that in mind, Salerno went to student

government to ask for two student positions to relieve her from the paper work. She was granted two positions for ten

hours per week which allowed her to teach the children. For 18 months

dren instead of shuffle papers. She feels she has lost the support of the student body now. Salerno said, "Student government lost sight of it. It is really a student government started thing."

Both Salerno and Griffin agree about the first thing that must be done to keep the center alive: It must be moved to a better location, one more suitable for children.

The Children's Center is presently in a state of limbo. It is serving a population of students without the necessary support to continue. It exists in borrowed facilities, operates with borrowed money, and until a commitment to its existence is made, it lives on borrowed time.

CRITIC.....

will probably need counseling or to attend a support group to deal with this flick. The movie is not realistic, so do not take it that way, just have fun with the violence and the gore and try to figure out what Stone's statement is in the movie.

This is one dazzling, haunting, and mesmerizing ride that is not for a weak stomach. This movie is rated (R), and for good reason, so please get a sitter for this movie. This a three and a quarter star movie, if you have a weak stomach for violence, do not see this movie. If you have a bad heart and you are worried about that trigger that will end it all for you, then don't see this movie. If you are interested in or like Stone's work, then you have to see this movie.

Rating system: 1 star=wait until on TV, two stars=wait until on video, three stars=good enough to go see in the theater, three and a half to four stars=a must see in the theater, five stars=a blockbuster, worth spending a \$100 to take the family.

Mural.....

in small pieces. The mural is so large, that it will be difficult to find an interior wall big enough for it.

It is hard to say what would have happened if the selection committee would have chosen a different artist to do the artwork for the Marine Technology building. We could have ended up with a sculpture that would sit out in front of the building or maybe something inside the building. Perhaps if the whale had been mounted to the building differently it would not have fallen apart.

According to the Alaska State Council on the Arts, the responsibility for the final approval of the materials and methods to be used for the artwork falls with the selection committee. Hopefully in the future the selection committee will take a more active role in the selection process to ensure full value of the state's money.

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News

ART PETERSEN, A PROFESSOR IN PROFILE

By JAKE GARCIA
WHALESONG REPORTER

I met Art Petersen for the first time last week. He appeared confident and he invited me into his office, where I immediately felt comfortable. Soon after our conversation began, I found myself admiring something in this man's character. It was that simple confidence and self-respecting belief in himself.

Right now Petersen, professor of English, is working on compiling some old manuscripts from the turn-of-the-century into a book. They were written by a reverend during the Klondike Gold Rush. Rev. Robert Dickey displayed both courage to himself and courage toward the physical hardships of that era. To have these writings in their original condition, on the very same paper from 1899, is a thrill to Petersen. His book, titled *Gold Fever*, will also include some rare photographs. It is scheduled for completion in 1996.

Petersen's father died before Art turned three years old. Working at Bank of America,

Petersen's mother represented the family backbone. In 1959, 17-year-old Petersen enrolled in — and flunked out of — a California community college. Life went on, and so did he, into the U.S. Army for three and a half years. After a stint in Germany and after having risen five ranks to sergeant, Petersen didn't see his future in the military. He returned to school. Having gained control of his academics, he received an Associate of Arts degree in English at Sierra College in California. In 1966, a year after transferring to UC Irvine, Petersen became disenchanted and moved to Puerto Vallarta, Mexico. For \$40, a small house was built for him on his rented mountain land. He spent six months watching scorpions crawl by and occasionally visiting with passing locals. Overcome by loneliness, Petersen packed his belongings and headed to

California State University in Sacramento. By 1972 he had his Bachelor of Arts degree in English and the following year,

another applicant, but the man who was hired disappeared without notice, and Petersen was given four days to be in Juneau for work. He made it on time and has been teaching in Juneau ever since.

After the Alaska University merger (where J-D College became UAJ and then later UAS), Petersen took sabbatical leave. From 1981-1983 he earned his Ph.D. in Creative Writing and Literature in Cincinnati, Ohio. His focus was early 19th Century romantic poetry, although he's never instructed in that subject. Petersen's classes mostly include composition and literature, and Surveys of British and American Literature. Last year he was appointed Writing Assessment

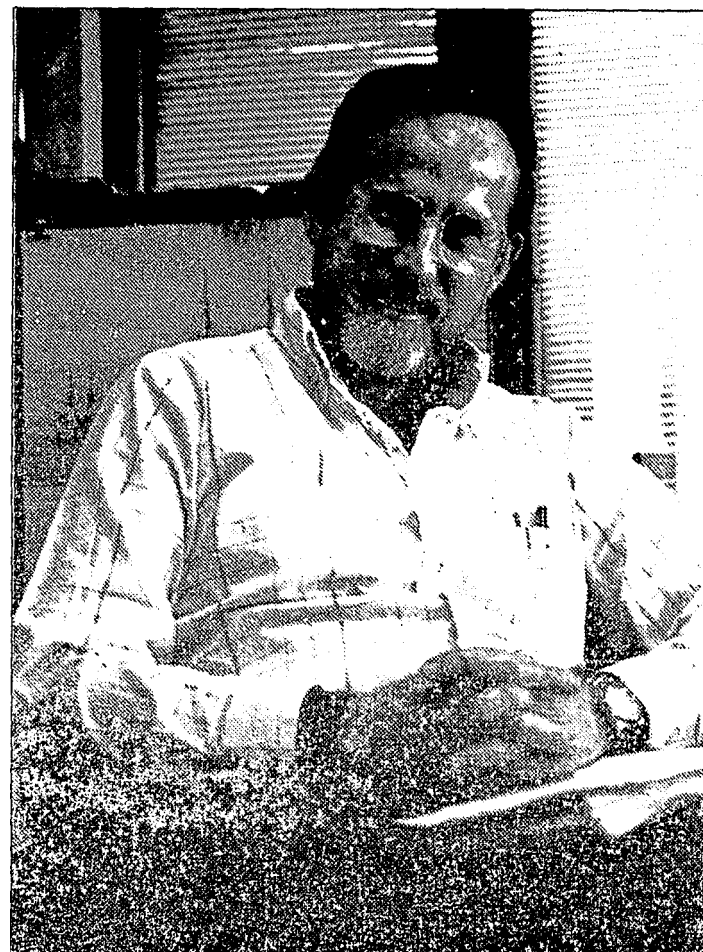
Coordinator. This entails formatting portfolios to test writing skills of students nearing graduation.

Art enjoys teaching and plans to keep at it, as long as the enjoyment is there. As an

instructor, he feels a responsibility to provide a good learning environment while staying with a rigorous and worthwhile curriculum. Any student can earn his patience so long as they have patience with themselves and their work, he said. He believes students should have faith in themselves.

"A student's virtue is an open mind, the willingness to hazard hypothesis, and forge your own path," he said.

It took 14 years for Art Petersen to come to grips with the wet Southeast Alaska weather. Perhaps it finally grew on him. However, if opportunity knocks, he would relocate. He thanks the Army for making him realize how much he appreciates learning. Petersen never quits learning and is always writing notes and thoughts about his curriculum, even though he previously read the particular work 20 times. Viewing literature as a means to define himself, Petersen is still looking for new places to explore.



"Professor Art Petersen in action" WHALESONG PHOTOGRAPHY/JOHN SMITH

a Masters in the same. After pumping gas and distributing 500 resumes each semester, Petersen finally heard about a job as an instructor at Juneau-Douglas College. Unfortunately, the college chose

The Juneau Raquet Club, What's in it for you?

By NATALIE MOURANT
WHALESONG REPORTER

Last Year 76% of UAS students did not take advantage of their Juneau Racquet Club (JRC) discount membership. In fact, a student taking nine credits or more receives a free membership with his or her activity card. Perhaps some students aren't aware of this opportunity to join the club, or it may be the rules governing the tuition paid memberships are too confusing for most.

One limitation on a UAS/JRC membership is the reduced hours of usage. UAS members can use the club anytime, except Monday thru Friday from 3:30pm to 8:45pm. Students may attend aerobic classes during UAS hours, with the purchase of a UAS discounted aerobics punch card. If students wish to attend

the evening aerobics classes held during non-UAS hours (5:15pm-7:25pm Monday thru Friday), they may purchase a regular aerobics punch card.

Included in your UAS membership: use of tennis courts, handball and racquetball courts, polaris equipment, nautilus equipment, free weights, aerobic equipment, badminton, basketball, wallyball, tennisball machine, whirlpool, sauna, squash, day-use lockers, and towels.

What is available for an additional fee: equipment rentals, tennis and racquetball lessons, child care, tanning, fitness assessment, weight instruction, personal training, tournaments and leagues.

John McConnochie, co-owner of the Juneau Racquet Club, encourages UAS students to take advantage of the fitness programs offered at

"the club."

An upcoming event students may want to put in their planners' is the "Try-athlon" a try everything event held on Oct. 8th from 10am-1pm. This is an opportunity to check out the club and get you motivated to start or resume your fitness routine. There will be an introduction to both racquetball and tennis as well as an easy to follow aerobics class. Nutritional information and a light brunch will be available. All those who complete this event will receive a Try-athlon t-shirt and certificate of completion. The entry fee is \$5.00.

Another event to watch for is the "Club Party & Dance" to be held on Nov. 5th for those 21 and older. The theme will be announced in the next few weeks. Try out this dance in lieu of Tuxedo Junction, which is not being held this year.

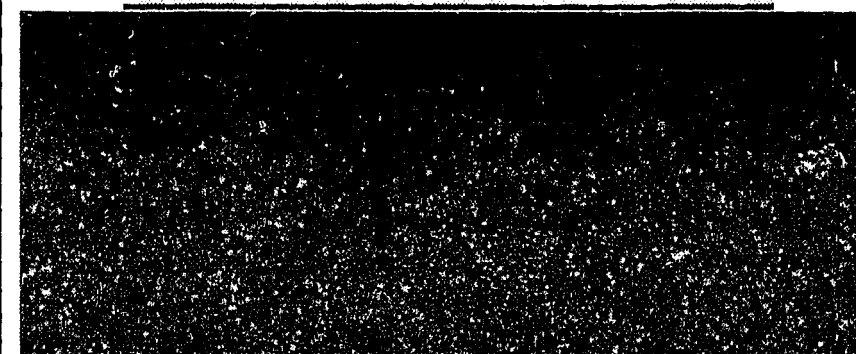
There will be live music, food and drinks.

Nov. 18 & 19th will be a Badminton & Squash Tourney. Badminton can be played year-round on court # 12. Racquets and nets are available at the service desk.

Gail O'Dell, program director at JRC commented,

"The club offers an opportunity for stressed students to find out ways to maintain their physical and emotional health. This is particularly important as we progress into the dark and dreary winter months."

THIS SPACE FOR RENT



Please Call and place your add today. For more information contact Tressa @ 465-6434

Miscellaneous

10 Best Places to Eat on a College Budget

By TRESSA MATTEO

Does Doonno's know your voice when you call? Do the Taco Bell attendants have your order ready when they spot your car? Is McDonalds considering opening a charge account for you? Take a walk on the wild side and venture away from the norm. Try a few of the options below for a good (and cheap) meal.

1. Udden Culture-Mendenhall Mall

The sandwiches are fresh and the service is fast and friendly. Skip the potato bar (\$3.95 for a spud? someone's rolling in the dough), but try their frozen yogurt, it is the best in Juneau.

2. Courtside Restaurant-Juneau Racquet Club

Often overlooked, but the sandwiches are excellent. Go for the vegetarian chili on Wednesdays-it's addicting!

3. Valley Restaurant-Jordan Creek

The food is not that hot, but if you're up and eating during those hours (9:00pm-7:00am), are you really in any condition to care?

4. UAS Cafeteria-UAS

I know! I know! But this is a school paper, and we need their advertising money.

5. Giovanni's Pizza-Jordan Creek

O.K.—you can eat the pizza here, but nothing else! (need I say more?)

6. Cannon House- Nugget Mall

Check out the lunch specials—\$5.95 for two menu items.

7. The Broiler-Nugget Mall

Used to be Pizzazz, but still the same basic menu. Try a hachburger. They are huge!

8. Your Roommate's food—UAS dorms

Hey! You didn't pay for it! But you better be quick and keep your eyes open.

9. Peter Wong's Oriental Foods- Nugget Mall

It is inexpensive and you get large portions. The food's o.k., but it's better than Swanson's Hungry man oriental style dinner!

10. Your Parents' House-Juneau, Ketchikan, etc.

You knew they were good for something!

Election..... Opinion.....

Ballot.....

It is important to understand these measures thoroughly. This election has a lot of important issues involving Juneau's future. Any further questions about these issues can be directed to the Southeast election office at 465-3021.

the state level she was a Special Assistant to Gov. Cowper and also worked for the Democratic majority in the House in the 91-92 sessions. She is currently a partner and distributor in a shellfish business.

"Clearly, protecting the capital, creating jobs, and coming to grips with a shrinking state budget are the big issues for Juneau. I'm a hard worker and I understand what it takes to get something accomplished in the Legislature. I am tired of hearing that we can't put together a long-term budget plan that's reasonable and realistic," Robinson said in a prepared statement. Other major areas of concern for Robinson are public safety, family and youth issues, and health care.

Juneau has two members in the House of Rep. and one in the Senate. There is still time to register to vote in the general election, which will be on Tuesday, November 8.

much blame on the educational system, but we all must begin to accept more responsibility for the systems that we participate in, and this is my system, so I, too, share this blame. If education is dedicated to advancing understanding and improving life within and beyond our communities, we must restructure our methods to facilitate human growth by utilizing communication technologies, by expanding cross-curricular and interdisciplinary learning opportunities, and by incorporating the needs and interests of students. With a more modern problem-based democratic education system we (human species) could begin to tackle the most obvious question plaguing education and evolution: How can we live harmoniously with each other and our home, Earth?

The USUAS Report

By NICOLE WERY
USUAS Senator

This space has been provided to USUAS(student government) to do with as they please.

United Students (Student Government) is off to a good start. Since the beginning of the semester, we have had three meetings in which your money has been spent. We also looked at many issues concerning students.

If you attended the welcome-back picnic, you have already attended one event that United Students sponsored. There was an appropriation of \$300 to co-sponsor with Student Activities the welcome-back picnic. Also, money was appropriated to send President Scott Tribble and Vice President Lori Kershner to the Board of Regents and Student Coalition meeting in Fairbanks. Most recently we appropriated \$500 to co-sponsor with Student Activities to promote Alaskans Living with HIV. This is a HIV awareness workshop, so look around campus for a poster with the specifics.

United Students is also the organization that recognizes clubs and grants money-gathering and spending authority. Recently we have recognized the UAS Democratic Club, the UAS Family Club, and the Woonchee Club.

If there are any questions about what is going on with United Students (your Student Government), please feel free to stop by our office located in the Maurant building on the upper level or call 465-6517 and ask to speak with a member. If you would like a copy of our minutes for any of the meetings or have something on your mind, please feel free to stop by our office.

What do these four great leaders have in common?



Us.

You don't have to want to be president in order to profit from serving in the Alaska Army National Guard. We can help you earn a good part-time salary, learn a marketable skill and develop leadership qualities that will benefit you throughout your life.

You can do all of this while you're going to school or working a full-time job. We'll even help you pay your tuition with the Montgomery GI Bill.

All the while, you'll be contributing to your community and country.

The Alaska Army National Guard requires only about two days a month and two weeks a year out of your life.

A part-time job with the National Guard helped George Washington, Abraham Lincoln, Ulysses S. Grant and Harry S. Truman with their futures.

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The National Guard is an equal opportunity employer.

Classifieds

'81 Chevy Impala for sale. Blue, four door, new engine, new shocks, front breaks, new 40,000 mile all season radial tires, & recent oil change. Little rust asking \$1000. Call 789-4105 home/message.

9/19 Australian Shepherd Mix FemalePup needs a home. Father black lab/pit bull? Mother Australian Shepherd. 7 weeks old, already had 5 week shots. Free to good home. Call Jeni @ 790-2380 or SE Alaska Veterinary Clinic 789-2047.

Student Assistant III-Microlab (UAS Computer Center.) Provide technical assistance and peer tutoring for variety of business applications. Monitor lab equipment and software. \$7.04 per hour. For more information call 465-6263.

For Sale Klein Attitude. Blue-green fade, this is a must see bike. Rock-Shocks, Shimano-XLT components, brand new \$2,800. Rode only a few times asking at least \$99.99. Call Jay @ 789-4163.

Student Assistant III-Custodial. Provide relief custodial services for custodial staff. Maintain safety and health standards. \$7.04 per hour. For more information call 465-6263.

Student Assistant IV-Accounting Lab. Teach and/or tutor the Accounting lab. Hold regularly scheduled office hours at the Bill Ray Center and the Learning Center to assist students individually, or in group. \$8.45 per hour. Please call 465-6263 for more information.

For Sale Macintosh LC II, 13" color monitor, lots of software. Best demo to date. Asking \$950 call 789-4105 message.

Student Receptionist. UAS Computer Center. Must have excellent phone skills. Must be a good communicator and able to handle customer service. \$7.04 per hour. For more information call 465-6263. Applications must be received by September 30th.

Bible Study for students and faculty. Library, Room 212. Thursdays at 7:00 p.m.

Roommate wanted to share beautiful Fritz Cove Home. Available immediately. Quiet, neat, non-smoking, non-partying person desired. \$350.00 per month plus 1/3 of electric. 465-4462(B) or 789-6905 (H).

Wanted: Access to an AmiPro program(2.0 or higher) to convert saved files to a different format. Call Tom at 789-0733.

Talk about anything, anyone might want to talk about. Please write to: Kenan Robertson #95908 Arizona State Prison-Rincon. 10,000 South Wilmot Rd. Tucson, AZ. 85777.

Macintosh Powerbook 170 for sale. 4 MB of RAM, 40 MB internal hard drive, 1 battery pack, 1 power supply, & 1 carrier case. \$990. Call Paul @ 790-2353.

On Death Row, Need Mail Yesterday! Single white male, 35, 170, Brown/Black hair, 5'8". Would love to receive mail from interesting people. Ask whatever your little heart desires, I'll always be 100% up front with you! Can you handle that? I hope so! What, you're not writing me yet? Please send letters and a few stamps to: Thomas Paul West #68781, Arizona State Prison, P.O. Box 8600 Florence, AZ. - 85232.

Don C., Thanks for all of the inspiration and information. I could have never made it this far without you.

Karen D.

Handsome Hunk Man, I love you and thank you for being so wonderful. from your Love Me Bunches

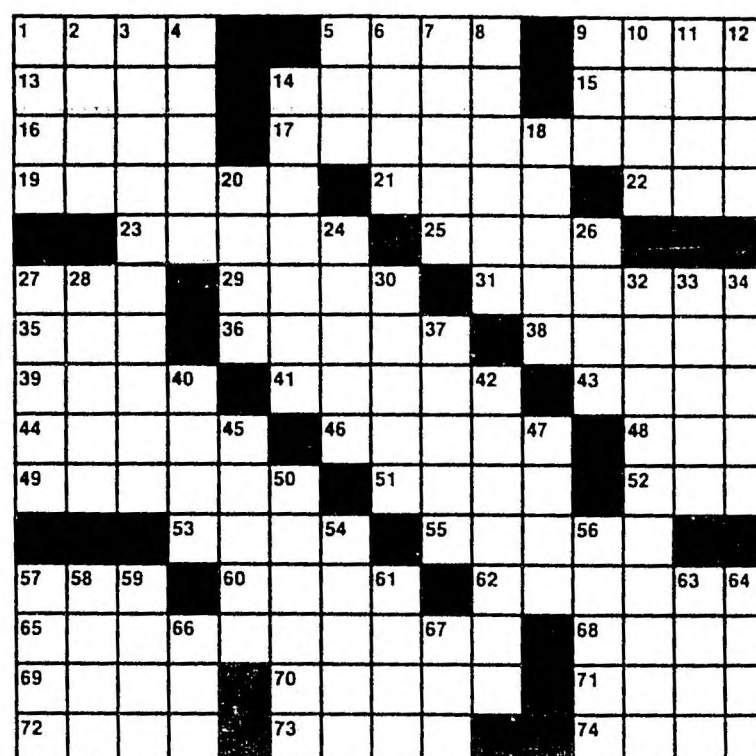
To the Whalesong staff: Thankyou for your hard work in getting this 1st issue out. To the reporters-good job on your stories; to Noah-thanks for the computer expertise; to Tressa-great job on ads; to Mark-You are a stud. If you were a woman, you would be mine, thanks; and to Suzanne thanks for the support. Thanks again. ---Chris

Your classified could be here. Students are allowed free classified ads. To submit an ad, drop it off in the Whalesong box in the UAS bookstore or drop it off at the Whalesong office.

Cross word puzzle

ACROSS
1 Rattletrap
5 Leave out
9 Groove
13 Space
14 Self-respect
15 Coniferous tree
16 Register
17 Opposition
19 Whole
21 Large handbag
22 Knockout count
23 Lift
25 Dinner
27 Perceive
29 Road shoulder
31 Window
35 Meshed fabric
36 Prying person
38 Dry grain stalks
39 Parched
41 Kit items
43 Stockings
44 Kitchen utensil
46 Supports
48 Service charge
49 Of smaller size
51 Traffic sign
52 Sixth sense
53 Granny or square
55 Asterisks
57 Inquire
60 — the line (obeys)
62 Has faith in
65 Vegetable soup
68 Mud
69 Notion
70 Mistrust
71 Long spar
72 Antlered animal
73 Dipped into color
74 Against

1200
1 Kicker
2 Head
3 Patter
4 Counter
5 Blind out
6 Fine away
7 Dices



ANSWERS

8 Tried
9 Mineral spring
10 Fuzz of fabric
11 Single time
12 Adolescent
14 Gift
18 Sign of sorrow
20 Ridges in fabric
24 Boy Scout unit
26 Strip of wood
27 Tangle
28 Uncanny
30 Anchors
32 Vocation
33 Alleviates
34 Use a broom
37 Plans secretly
40 Writing table
42 Lookout
45 Grants
47 Mas
50 Cheered
54 Absorbent fabric
56 Ballroom dance
57 Surrounded by
58 Plant
59 Leg joint
61 Hot under the collar
63 Jogging gait
64 Type of trailer
66 Pitcher handle
67 Bow drowsily